**Sue Mankiw, Ed.D.**

Professor, Fall 2020

Department of Teacher Education, PreK-12

William Paterson University, Wayne, NJ

973-720-3931

mankiws@wpunj.edu

**Education**

Ed.D. Rutgers University, New Brunswick, NJ, May 2012

* Graduate School of Education, Department of Learning & Teaching
* Concentration: Early Childhood Education
* Cum Laude
* Thesis Title: *Using Children’s Literature to Examine the Disability Discourses of Early Childhood Pre-service Teachers: A Case Study*
* Merrill Pearson Outstanding Dissertation Award, National Association for Early Childhood Teacher Educators (NAECTE), Washington, DC, November, 2013.

M.S. Ed. Bank Street College, New York, NY, 1985

* Leadership Program: Administration & Supervision
* Thesis Title: *A Project Mainstreaming Orthopedically Handicapped Children into the Child Care Center*

B.A. Seton Hall University, South Orange, NJ, 1976

* Major: Education, Cum Laude
* Certifications: Kindergarten-Grade 8 (K-8); Teacher of the Handicapped

Kean University, Union, NJ, 1978

* Certification: Nursery Teacher

**Professional Experience**

* Professor (2020-present); Associate Professor (2014-present); Assistant Professor (2009-2014); Clinical Instructor (2005-2008): Program director of the undergraduate early childhood (preschool to grade 3) initial certification program, Department of Elementary & Early Childhood Education, William Paterson University, Wayne, NJ
* Professor in Residence: Paterson Family Center, Paterson, NJ (Spring 2015-Fall 2018); Clifton Early Learner Academy (Fall 2019-Fall 2020)
* Consulting editor, National Association for the Education of Young Children, *Young Children* & NAEYC book review (2013-present)
* Contributing editor, National Association for the Education of Young Children, Washington, D.C., *Teaching Young Children* journal, NEXT study guides; served as contributing editor for *Young Children, 71*, 3. (July 2016) 21st century teaching & learning themed issue (2014-2017)
* University Clinical Supervisor (2009-2018)
* Educational consultant, Ironbound Early Head Start, Newark, NJ (2008-2009)
* Adjunct Professor and University Clinical Supervisor, William Paterson University, Wayne, NJ (2004-2005)
* My School, LLC, Educational consultant, Vernon, NJ (2002-present)
* Educational consultant, Newark Lighthouse Initiative, Ironbound Children’s Center, Newark, NJ (2002-2005)
* Adjunct Professor, Sussex County Community College, Newton, NJ (1997-2004)
* Executive Director, My School Inc., Vernon, NJ (1976-2003)

**Teaching**

* William Paterson University, Wayne, NJ, College of Education, Department of Elementary & Early Childhood Education

***Current Teaching Assignments***

Undergraduate

* Language Arts & Social Studies Integration & Assessment
* Family, School & Community Supports
* Professional Learning II: Clinical Practice II seminar

Graduate

* Class, Family & Community Relationships

***Past Teaching Assignments***

Undergraduate

* Language Arts, Math & Science
* Teaching as a Profession
* Differentiated Instruction, Special Needs & English Language Learners
* Early Childhood Field Experience I & Seminar
* Professional Learning I: Clinical Practice I seminar

Graduate

* Creativity and Play

**Professional and Academic Association Memberships & Affiliations**

* National Association for the Education of Young Children (NAEYC): comprehensive member; contributing editor; consulting editor; author (*Young Children*, *Teaching Young Children*, NAEYC book chapter); conference presenter; NJAEYC member
* National Association of Early Childhood Teacher Educators (NAECTE); NJAECTE member
* American Educational Research Association (AERA), Division K (Teaching & Teacher Education) and SIGs: Disability Studies in Education; Critical Perspectives on Early Childhood Education: member; conference presenter
* National Council of Teachers of English (NCTE): member EC division; conference presenter
* Kappa Delta Pi (KDP), Delta Xi Chapter: International Honor Society in Education, member.

**Professional Assignments and Activities**

William Paterson University, Wayne, NJ

***University:***

* Faculty Senate, Undergraduate Council, Chair/Co-Chair (2012-2015); Member (2012-2018); Chair (2018-present)
* Strategic Plan Implementation Team 1B: *Strengthen existing academic programs while expanding selected programs that offer demonstrable opportunities for growth and recognition*, Member (2012)
* Strategic Plan Implementation Team IVA: *Build a community of engaged students*, Member (2012)
* Faculty Senate, Academic Standards Council, Member (2010-2012)
* Cheng Library Advisory Committee, Member (2011-2014)
* WPU University Authors, Research & Scholarship day, Participant (2013-2016)
* Education Club, Faculty Advisor (2010-2017)/ NJSEA (new club)
* WPU Graduation Marshall (2006-2008 & 2009-present)

***College of Education*:**

* Continuous assessment improvement committee (Fall 2019-present)
* Faculty advisor, NJ Education Association Pre-service (Fall 2018-present)
* Office of Field Experiences, Advisory Council & Expanded Advisory Council for Clinical Experiences, member (2006-2008; 2009-present)
* Early Childhood Professional Development Schools (PDS) network, Advisory Council (2018-present)
* PLC for clinical practice (student teacher) seminar instructors, chair (2017)
* Summer Assessment Project Consultant, Summer 2017 (developed CAEP ready college-wide assignments and rubrics)
* edTPA Pilot Department Leader (2016)
* Collaborative Curriculum Design Committee (2016)
* New program- author & co-author: early childhood course revisions: CIEC 3300 (co-author: Dr. Cheruvu): Social Studies & Language Arts Integration & Assessment; CIEC 2000: First Field Experiences; ECSP 3020, 3030, 3040, 3050, 3060 (Fall 2016)
* New program: author- new college-wide courses: CIED 3140 & CIED 3240: Professional Learning Seminar I & II (Fall 2016)
* Author of NAEYC SPA program report for NCATE review in which program received full recognition (2010); Author of SPA program report for CAEP review (2018): conditional approval
* College of Education (COE), Curriculum Committee, Member (2012-2014).
* Professor-in-Residence, Paterson Family Center (2015-present); Geraldine Dodge Field Trip NJ grant award (2016, 2017)
* COE Writing Assessment committee, Member (2009- 2014)
* Professor-In-Residence, Community Charter School of Paterson (2008)
* Professor-In-Residence, Martin Luther King, Passaic School 6 (2006-2007)
* University Supervisor (2004-2008; 2009-2018)

***Department of Teacher Education, PreK-12***

***(***former Department of Elementary & Early Childhood Education)

* Department of Elementary & Early Childhood: Program Director for undergraduate initial certification Preschool to Grade 3 (P-3) programs (2005-2008 and 2009-present)
* Academic Advisor (2005-2008 and 2009-present)
* Department of Elementary and Early Childhood, Curriculum Committee, chair (2012-2013), member (2013-2018), chair (2018-present)
* Department Secretary (2009-2010)
* EC Faculty Search Committee, Member (2009-2010); Chair (2014-2015); Co-chair (2018-2019); all leading to successful searches
* Department Student Relations committee, Member (2009-present)
* Preschool-Grade 3 Program, Professional Portfolio Review committee, Member (2005-2008 and 2009-present)
* Faculty liaison to WPU Child Development Center CCAMPIS grant (2010-2012)

**Peer- Reviewed Publications**

***Journal articles***

* Mankiw, S. (2021). Teaching young children about disability. *Young Children, 76,* 4. pp. 22-28.
* Mankiw, S., Strasser, J., & Mufson Bresson, L. (2018). Big questions in the great outdoors. *Young Children, 73*, 5. pp. 28-33.
* Brillante, P. & Mankiw, S. (2015).A sense of place: Human geography in the early childhood classroom. *Young Children,* *70*, 3, pp. 16-23.
* Mankiw, S. & Strasser, J. (2013), Tender topics: Exploring sensitive issues with preschool through first grade children through read-alouds, *Young Children, 68*, 1, 84-89, Silver EXCEL award for featured article, awarded to *Young Children*.

***Book chapters***

* Mankiw, S. (2017). Outdoors. In Strasser, J., & Mufson-Bresson, L. Eds. *Big questions for young minds: Extending children’s thinking*. Washington, DC: NAEYC.
* Mankiw, S. (2014). Reflecting, discussing, and exploring: Questions and follow-up activities. In A. Shillady, Ed. *Spotlight on young children: Exploring language & literacy* (102-108). Washington, DC: NAEYC.
* Mankiw, S. Strasser, J., (2013). Tender topics using read-alouds to explore sensitive issues In D. Koralek, Ed.. *Exploring language and literacy in preschool* (in press). Washington DC: NAEYC.
* Mankiw, S. (2013). Multicultural Children’s Literature. In J. Rosenthal, & E. Brown, Eds. *Readings for a Field Based Literacy Course* (249-262). Long Island, NY: Linus Publication.

 ***Other publications***

* Brillante, P. & Mankiw, S. (2015). A Sense of Place: Human Geography in the Early Childhood Classroom. *Next for Young Children*, *10*, 3. (professional development guide).
* Mankiw, S. & Strasser, J. (2013), Tender topics using read-alouds to explore sensitive issues, *Teaching Young Children/Preschool 6,* 5, pp 8-11.
* Mankiw, S. (2015). *NEXT: The Teaching Young Children Professional Development Guide, 8*, 5.
	+ Authored guides for the following *Teaching Young Children* articles:
	+ Supporting Children’s Reflections with Phone and Tablets by Jordan Foley and Jarrod Gwen
	+ Quality Outdoor Play Spaces for Preschoolers by Karen H. Spencer and Paul M. Wright
	+ 10X. Tips to Nurture a Laughing Classroom by Sarah Smidl.
* Mankiw, S. (2010). Sun safety, *Teaching Young Children/Preschool, 4*, 5, pp. 22-25.
* Mankiw, S. (2010). *NEXT* staff training guide and Message in the Backpack for families to accompany Mankiw, S. (2010). Sun Safety, *Teaching Young Children/*Preschool, 4, 5, pp. 22-25.

**Presentations**

 ***Featured Session***

* *The power of critical thinking and the great outdoors*: NAEYC Annual Conference, Washington, DC, November 2018.

***Research Poster Session***

* ***Emerging understandings: Critical literacy and conversations about disability*.** NAEYC Professional Learning Institute, A research poster session, Long Beach, CA, June 3, 2019. This research will also be presented as a NAEYC Learning Bytes: a“Ted talk” like session, June 4, 2019.
* *Using children’s literature to examine the disability discourses of early childhood pre-service teachers: A case study:* NAEYC Professional Development Institute, A research poster session, Indianapolis, IN, June 12, 2012.

***Keynote Presentation***

* *Tender topics: Using children’s literature to discuss tough controversial topics with young children,* NJAEYC Annual Spring membership dinner meeting, May 2008.

 ***Webinar Presentations***

* Mankiw,S. & Patterson, J. edTPA workshop series, “Completing edTPA in a VLE: Lessons from the field: Candidate learning as a support for VLE”. Stanford Center for Assessment & Learning & Equity (SCALE), Webinar-panel. (March 4, 2021 & March 11, 2021).
* Mankiw, S. & Mano, H. WPU Early Childhood Professional Development School series, “Engaging families: Young children & STEM learning”, William Paterson University Alumni Association, Webinar. (October 8, 2020).
* Mankiw, S. & Mano, H. Early Childhood Professional Development School series, “STEM at home with young children: Cultivating science, technology, engineering & math skills with everyday materials”. William Paterson Alumni Association, Webinar. (July 26, 2020).
* *NAEYC Spring 2019 Consulting editor webinar,* co-presenters: Gayle Mindes, Professor Emerita, DePaul University) & Meir Muller, Assistant Professor, University of South Carolina.

***Workshop & Roundtable Presentations: juried: National***

* *Teaching young children about disability*. National Association for the Education of Young Children (NAEYC) annual conference, Washington, DC. November 2022 (accepted)
* *The power of critical thinking in the great outdoors*. National Association for the Education of Young Children (NAEYC) annual conference, Nashville, TN. November 2019
* *Special needs, special rights, disability: Conversations with children.* National Association for the Education of Young Children (NAEYC) annual conference, Atlanta, GA., November 2017.
* *Using children’s literature to examine the disability discourses of early childhood pre-service teachers*. American Educational Research Association (AERA) annual meeting, San Antonio, TX., April 2017. (roundtable)
* *Early childhood preservice teachers’ emerging understandings of critical literacy.* National Council for Teachers of English. Atlanta, GA, November 2016.Co-presented with Dr. R. Cheruvu.
* *Sense of place: Human geography in the early childhood classroom.* National Association for the Education of Young Children annual conference: The Power of the Profession. Orlando, Fla, November 2015. Co-presented with Dr. P. Brillante
* *Preservice teachers’ emerging understandings and dispositions toward critical literacy*. National Association for the Education of Young ChildrenProfessional Development Institute: The early childhood profession we all want: What will it take to get there? New Orleans, LA, June 2015*.* Co-presented with Dr. Ranita Cheruvu.
* *Teaching for diversity, including disability: A Dialogue with early childhood pre-service teachers and early childhood learners.* National Association for Early Childhood Teacher Educators (NAECTE) Spring conference, June 9, 2014, Minneapolis, MN, round table.
* *Tender topics: Exploring sensitive issues through read-alouds.* NAEYC Annual conference, Washington D.C., November 2013. Co-presenters: Cara Clinton, Alexandra Veervordt & Michelle Hauer (undergraduate early childhood teacher candidates).
* *A critical literacy approach: Using multicultural literature to explore equity issues with young children,* NAEYC Annual Conference, Washington, DC Convention Center, and Learning Galleria. November 2009.
* *Field trips: A community adventure:* Co-presented with Dr. Linnea Weiland. NAEYC Annual Conference, Chicago, IL. November 2007.
* *Engaging families: Creating a home-school connection.* NAEYC Annual Conference, Chicago, IL, November 2007; NAEYC Annual Conference, Atlanta, GA. Co-presented with Professor Cindy Gennarelli, November 2006.

***Workshop Presentations: juried: State***

* *Exploring Deafness and diversity.*NJ Association for the Education of Young Children annual conference, October 18, 2014. With Brianna Franco (WPU alum).
* *Using children’s literature to explore disability.* NJ Council for the Social Studies & NJ Social Studies Supervisors Association Statewide Spring conference: Literacy & Justice for All: Social Studies and the Common Core, Busch Campus Center, Piscataway, NJ, March 20, 2013.
* *Engaging families: A home-school connection.* NJAEYC Annual conference: Respecting & Engaging Young Children, Atlantic City Convention Center, Atlantic City, NJ, October 19, 2012.
* *Special needs, special rights, disability: What do children know and how do we talk about it?* NJAEYC Annual conference, Atlantic City Convention Center, Atlantic City, NJ, October 2011.
* *Reading multicultural literature with young children.* NJAEYC Annual Conference, Atlantic City Convention Center, Atlantic City, NJ. November 2010.

***Workshop Presentations: non-juried***

* Gennarelli, C. & Mankiw, S. PDS development workshop. “Math make and take activities for classrooms and family engagement”. WP Professional Development School network, College of Education, Wayne, NJ. (March 6, 2020).
* *The gardening study experience.* Explorations: Research, scholarship, and creative expression at WPU, The Paterson Metropolitan Region research Center, April 2017, Co-presented: Cindy Gennarelli & Ms. Icilda Smith (Paterson Family Center teacher)
* *STEAM Songs for 21st century learning.* WPU College of Education & NJ Association for Early Childhood Teacher Educators (NJAECTE) annual early childhood conference: Supporting our Youngest Learners: STEAM , 21st c. skills & literacy. October 2016. Co-presented with Professor Bob Messano.
* *A conversation with the WPU education club*. NJ Future Educators Association conference, William Paterson University, October 25, 2013.
* *What’s new and exciting in early childhood education?* NJ Future Educators Association conference, William Paterson University, Wayne, NJ, October 7, 2011.
* *Using multicultural literature to explore equity issues with young children:* WPU College of Education Diversity Conference: Deconstructing and Reconstructing Schools and Curriculum to Affirm Multiple Individual Identities, WPU College of Education, Wayne, NJ, April 2011.

***In-Service Teacher Trainings***

* *Learning to Play Again*. Co-presenter: Professor Nicole Walsh, An in-service teacher training at Yeshivat Noam, Paramus, NJ, March 6, 2013.
* *Engaging Families*. An in-service teacher training. Christ Church Nursery School, Short Hills, NJ, September 5, 2012.
* *Sun Safety.* An in-service teacher training at Ironbound Children’s Center, Newark, NJ. July, 2011.
* *Teaching Natural Science: Using An Inquiry-based Approach.* WPU Continuing Education, Wayne, NJ, 2010.
* *Understanding and Planning to Prevent Challenging Behaviors: A Sensory Integration Approach.* An in-service teacher training at Ironbound Children’s Center, Newark, NJ, April, 2008.

**Additional Scholarship**

* Grant proposal: Kumar, A. , Mankiw, S., Whelan, R. Early Education Investment Collaborative. Collaborative work with Dean and faculty in the Department of Elementary & Early Childhood Education (April 2020)
* Dissertation study**:** *Using Children’s Literature to Examine the Disability Discourses of Early Childhood Pre-service Teachers: A Case Study,* Rutgers University, New Brunswick, May 2012. Awarded National Association of Early Childhood Teacher Educators (NAECTE)/Merrill Pearson outstanding dissertation award.
* Assigned Release Time (ART) study: *An Examination of Disability Discourses of Pre-service Teachers and Education Leaders*, William Paterson

University, Spring 2013.

**Awards**

* + - National Association for Early Childhood Teacher Educators (NAECTE)/Merrill Pearson Outstanding Dissertation Award,, November, 2013, NAECTE meeting, Washington, DC. Thesis Title: *Using Children’s Literature to Examine the Disability Discourses of Early Childhood Pre-service Teachers: A Case Study.* Rutgers Graduate School of Education, Department of Learning & Teaching
		- Silver EXCEL award from Association Media and Publishing, given to National Association for the Education of Young Children for outstanding feature article: Mankiw, S. & Strasser, J. (2013), Tender topics: Exploring sensitive issues with preschool through first grade children through read-alouds, *Young Children, 68*, 1, 84-89

**Professional Development**

* Book Sharing Club, “Sharing Effective Anti-Bias Picture Books”, NAEYC Diversity & Equity Education for Adults Interest Forum, Washington, DC. (April 27, 2021-May 25, 2021). Zoom.
* Conference Attendee. “NJAECTE Mini-conference teacher education wellness”, NJ Association for Early Childhood Teacher Educators (NJAECTE), Wayne, NJ (April 30, 2021). Zoom.
* Virtual presentation: Introducing a new book, “Virtual Book Launch: Our Skin: A First Conversation About Race”, Brooklyn Public Library, New York, NY (March 16, 2021). Zoom.
* Workshop, “Mariza Shelley Holocaust Survivor Speaker”, WPUNJ Center for Holocaust & Genocide Studies. Wayne, NJ. (March 8, 2021). Zoom.
* Workshop. “Unconscious Bias, Diversity, & Inclusion”, William Paterson University, Wayne, NJ (September 18-19, 2020). Zoom.
* Workshop, “Reimagining Black Childhood: A Fireside Chat with Jacqueline Woodson”, Bank Street College of Education, New York, NY. (June 11, 2020). Zoom.
* Conference. “NAECTE Summer 2020 Virtual Conference”, National Association of Early Childhood Teacher Educators, Washington, DC. (June 8, 2020). Zoom.
* Attended: 12th Annual Second City International Conference on Disability Studies in Education: Contemplating Dis/ability Studies in Education Throughout Life: In School and Beyond, Hunter College, CUNY, May 25-27, 2012.
* Attended: William Paterson University Online Pedagogy Institute, July 2012.

**Community Participation**

* The Paterson Alliance, Community member
* Polar Plunge for NJ Special Olympics, CAT team, 2011-2012, Seaside Heights, NJ
* Polar Plunge for NJ Special Olympics, WPU Education Club team, 2013: Long Branch, NJ & 2014, 2015, 2016:Seaside Heights, NJ
* Relay for Life, WPU Education Club team, 2011.
* Habitat for Humanity, WPU Education Club team, 2012-2013, Paterson, NJ.
* Reebok Spartan Race for children with special needs, Vernon, NJ, WPU Education Club team.